

## Peer evaluation of a lecture (for virtual teaching)

### **Key to the response scale**

<i>Strongly Agree</i>	<i>Agree</i>	<i>Mildly Agree</i>	<i>Mildly Disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>

If any statement is not applicable, indicate as NA in the cage.

### **1. The introduction and objectives**

1.1	The introduction was clear	
1.2	The introduction to the lecture was adequate	
1.3	The objectives were clear	
1.4	Objectives were relevant and adequate	
1.5	Audio- visual materials were ready on time	
1.6	Ability for online participants to hear and see the material presented during the online session was ensured	

### **2. The clarity of the lecture**

2.1	The lecture was delivered in simple language	
2.2	The pronunciation was clear	
2.3	The voice was adequately audible throughout the online session	
2.4	The order of the contents was properly arranged	
2.5	The speed of the lecture was optimum for online learning	
2.6	From time to time the lecturer made sure that participants were not having any technical issues due to online delivery	
2.7	From time to time the lecturer asked questions and made sure that the participants were able to follow what had been taught	

### **3. The quality of delivery of the lecture**

3.1	The lecturer was looking at the webcam	
3.2	Questions were asked and answers were obtained from participants	
3.3	Changes in the pitch of the voice were appropriate	
3.4	Important points were stressed	
3.5	There were appropriate acceptable anecdotes	
3.6	Lecturer retained my attention throughout the lecture	
3.7	During the session, the lecturer was responsive to students' requirements and problems which arose due to online delivery	
3.8	The lecturer paid attention and responded to the messages in the chat box	

### **4. Explanations**

4.1	Graphs, charts and pictures were used to explain, where necessary	
4.2	Appropriate examples (clinical or other) were used for explanations	

4.3	Extra attempts were made to further clarify when necessary (if lecturer felt that the audience did not understand)	
4.4	Explanations were paused at times and interaction was established to ensure online participants' understanding	

## 5. Audio - visual materials

5.1	The font and the size of the letters in visual aids was appropriate	
5.2	Appropriate background was applied in the multimedia presentation	
5.3	The colour contrast between letters and background was good	
5.4	Pictures and graphs were clear	
5.5	The audio-visual materials were properly organized for online teaching	
5.6	The audio-visual materials were properly handled by the lecturer	

## 6. Timing and lecture breaks

6.1	The online session started on time	
6.2	Lecture break/s were given to refresh the online participant's posture and eyesight	

## 7. Unwanted features

7.1	Unnecessary and inappropriate words were used during the lecture	
7.2	The lecturer appeared to be in a bad mood	
7.3	There were unacceptable remarks about students	
7.4	There was irrelevant content in the lecture	
7.5	Filling words and sounds were used during the lecture	
7.6	Background noises from the lecturer's end/ terminal disturbed learning	
7.7	Background noises from other participants disturbed learning	
7.8	There were interruptions to the delivery of the session due to poor connectivity	
7.9	Focus for learning was distracted via visuals from other participants' webcams	

## 8. Winding up

8.1	The lecture was summarized adequately	
8.2	The relevance of the lecture to the subject and practice was stated	
8.3	Past questions were discussed	
8.4	References were cited	
8.5	Links for materials presented were given	
8.6	Time was given for participants to ask questions and for clarifications	

**9. Overall quality**

9.1 The overall quality of the lecture was good

Name of Teacher: ..... Department: .....

Name of Evaluator: .....

Signature: ..... Date: .....

**This online version was reformulated by the ME & SDU**